

Pre-Tuition Assessment Report - for children in Years 0 - 10

Once complete, please upload as part of your application on Te Kopa Ora Ngāi Tahu Grants portal. If you have any queries regarding this report please contact the Learner Support Administrator on 0800 524 8248 or funds@ngaitahu.iwi.nz

Teacher Details

Name:

Email:

Phone:

Parent Information

Please ask your child's school teacher to complete this report. This report is designed to capture your child's current achievement data prior to tuition. This information will be used to:

- Determine the amount of funding your child will be eligible for through Tahua Taunaki Akonga.
- Measure the effectiveness of the Tahua Taunaki Akonga programme on overall student achievement levels.

On completion of tuition a post tuition report will need to be completed by your child's teacher.

IMPORTANT

- This data will not be used in any way which will individually identify your child.
- This report must be completed by your child's teacher before funding can be approved through Tahua Taunaki Akonga.

Student Full Name:

Year at school:

1) Subject area for tuition:

2) In regard to the subject area, what level is the student currently sitting at?

3) In regard to the subject area, is the student: (tick one)

- Well below the expected level
- Below the expected level
- At the expected level (continue to question 7)
- Above the expected level (continue to question 7)
- N/A (please provide comments if ticked)

Comments

4) In regard to Question 2 what level would you expect the student to be at for this subject?

5) Are any supports currently in place for the student to help them reach the expected level?

6) What does the student need to work on to progress?

7) Is there any further information that you think we should know that would support this application?

Teacher Declaration:

I confirm the information provided in this report is an accurate measure of the students current achievement levels, as of the date this form has been completed.

SIGNED

DATE