



Te Rautaki Mātauranga

Mō tātou, a, mō kā uri a muri ake nei

For us, and our children after us

Vision

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For us, and our children after us

Our vision is that education enables the success and well-being of Ngāi Tahu whānau in all aspects of their lives.

Introduction

Ngāi Tahu have always understood the value of knowledge in contributing to successful journeys; Rākaihautū learned star lore from Takopa in order to successfully navigate the first waka to the shores of Waipounamu.

We are an iwi with the benefit of both the wisdom of age and the potential of youth. 41% of all Ngāi Tahu are less than 19 years old. 11% are aged under four (Statistics NZ, Census 2013 Data). With an age profile significantly younger than the rest of New Zealand, education is a priority for Ngāi Tahu as our future leaders move through the schooling system and beyond.

Sir Mason Durie defined education as having three primary purposes; to live as Māori, to

participate as citizens of the world, and to enjoy good health and a standard of living.

We want success to mean that our people are prepared for life in the world beyond school; that we move toward a culture of innovation and discovery, in which all learners can achieve their aspirations. We want success to become the 'norm' in Ngāi Tahu, and to move beyond it.

The securement of the best outcomes from education is an absolute right of all Ngāi Tahu whānau, their tamariki and rangatahi. Whatever paths our whānau choose, they must be able to access education to support their journeys.

Unleashing our potential

Schooling in New Zealand has not always met the aspirations of Ngāi Tahu learners, nor accepted the reality of their lives. Despite this, Ngāi Tahu whānau have negotiated the system with remarkable progress.

Our participation and achievement rates in tertiary education are rising, progress has been made in establishing kōhanga reo and kura kaupapa which celebrate and share Ngāi Tahutanga. Papatipu Rūnanga have made gains in developing resources to help share our culture and heritage within the education setting.

But our success is not universal. Learning is life-long, from pepe to kaumātua. Ngāi Tahu

will only have achieved true success when every learner is supported to reach their full potential.

For Ngāi Tahu to achieve our vision, we recognize that bold steps must be taken. Many different strategies must be employed so that we can realize our aspirations for the future. Forecasting, mapping and engaging with the future is critical if we are to become leaders in a world which is increasingly driven by change and technology.

We recognize the great treasure that is Ngāi Tahu potential. As an iwi, we will need to take an innovative leadership role to unleash it. This will be a long-term programme of development which must be driven by iwi values, traditions and aspirations.

This strategy document forms the broad outline for our approach to achieving our vision. We expect to revisit it often, and continue to test that we are taking the right approach.

Our vision is that education enables the success and well-being of Ngāi Tahu whānau in all aspects of their lives.

We will know that we have achieved our vision when success becomes the norm for all Ngāi Tahu, and that our children, and their children after them, are equipped for whatever journeys they wish to undertake in life.

“Change can happen with the right ingredients in the right amounts and at the right time. For me those ingredients are curiosity, vision, passion, critical enquiry, energy, consistency, integrity, relevance and excellent alliances.”

Dr Irihapeti Ramsden, Ngāi Tahu

STRATEGIES

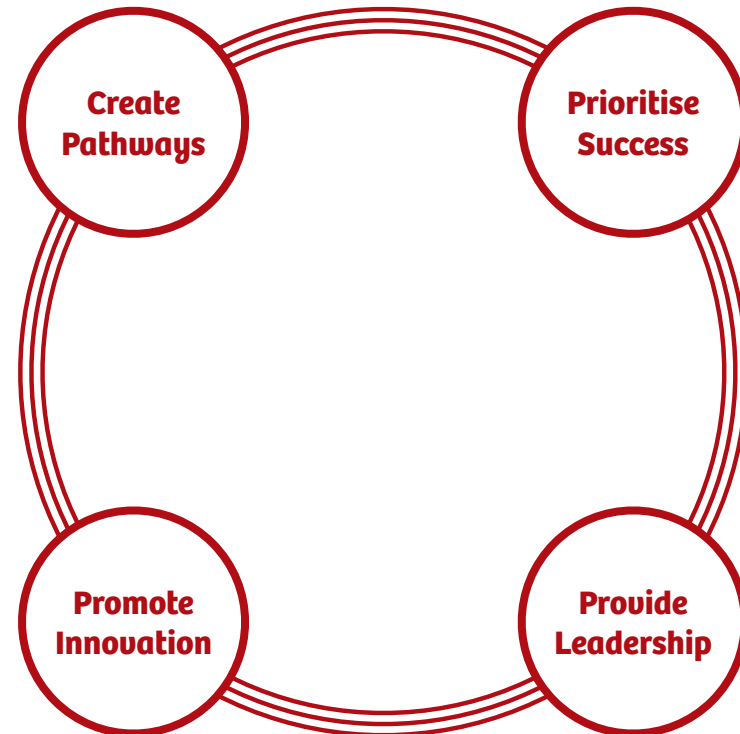
Ngāi Tahu has four key strategies it will employ to achieve this vision:

Create Pathways: Ngāi Tahu will increase the options in education for Ngāi Tahu learners and their whānau.

Prioritise Success: Ngāi Tahu will redefine success through whānau aspirations for education, and supports all Ngāi Tahu learners to achieve best outcomes.

Provide Leadership: Ngāi Tahu will be leaders of change for Ngāi Tahu learners and their whānau by influencing policies, programmes and people.

Promote Innovation: Ngāi Tahu will promote innovative learning opportunities and environments for Ngāi Tahu learners and their whānau.



STRATEGY 1: Create Pathways

Ngāi Tahu will increase the options for education for Ngāi Tahu learners and their whānau

1.1 Enable whānau to access a greater range of educational options

Provide a range of direct funding options to learners and their whānau which will help increase their choices in education.

1.2 Support whānau engagement with the education system

Provide information, support and resources to assist whānau to engage with the education system at all levels.

1.3 Measure and understand Ngāi Tahu whānau participation across the education system

Outline the nature of Ngāi Tahu whānau and learners participating in different education sectors from early childhood to post-compulsory and beyond.

STRATEGY 2: Prioritise Success

Ngāi Tahu will redefine success through whānau aspirations for education, and support all Ngāi Tahu learners to achieve best outcomes

2.1 Set tribal standards for the delivery of education to Ngāi Tahu whānau

Develop and advocate for use of best practice models and standards for cultural integration and immersion options in the Ngāi Tahu takiwā.

2.2 Support successful learning relationships

Support professional development programmes for teachers and others who are engaged in helping Ngāi Tahu learners. Identify opportunities to continue improving the quality of learning relationships for Ngāi Tahu whānau.

2.3 Celebrate success

Recognise and support Ngāi Tahu learners who are successful in their educational choices. Share stories where learners and whānau are successfully achieving best outcomes, and ways in which this success has happened.

STRATEGY 3: Provide Leadership

Ngāi Tahu will be leaders of change for Ngāi Tahu learners and their whānau by influencing policies, programmes and people

3.1 Engage the Crown and influence policy development

Ensure that the Crown meets its obligations under the Treaty of Waitangi and all partnership agreements with Ngāi Tahu. Use evidence to engage and lobby agencies to inform policy recommendations.

3.2 Develop strategic relationships

Develop relationships with government agencies, educational organisations and iwi which support Ngāi Tahu whānau success in education.

3.3 Support the development of leadership capability within Ngāi Tahu

Monitor information and research, and provide this to whānau and Papatipu Rūnanga to support their leadership and engagement with the education system.

STRATEGY 4: Promote innovation

Ngāi Tahu will identify and promote innovative learning opportunities and environments for Ngāi Tahu learners and their whānau

4.1 Explore e-learning opportunities

Explore and review opportunities in online/e-learning for Ngāi Tahu whānau. Develop ideas which can be proven to assist achieve best outcomes for learners and whānau.

4.2 Support innovative ideas and people

Support education initiatives and ideas which assist Ngāi Tahu learners and whānau to develop capacities of insight, creativity and innovation.

4.3 Identify and share innovative practice

Monitor new, innovative and successful programmes and initiatives in education and share these with Ngāi Tahu learners and whānau.

“We must develop a new generation of leaders, people we can trust with the assets that our generation has begun to recover. ... It’s our mokopuna’s assets we’re talking about here - nothing short of the world’s best is good enough for them. We must embrace excellence and pursue it obsessively. Only excellence will achieve the rangatiratanga of which we dream”.

Tā Tipene O’Regan, Ngāi Tahu



Te Rūnanga o **NGĀI TAHU**